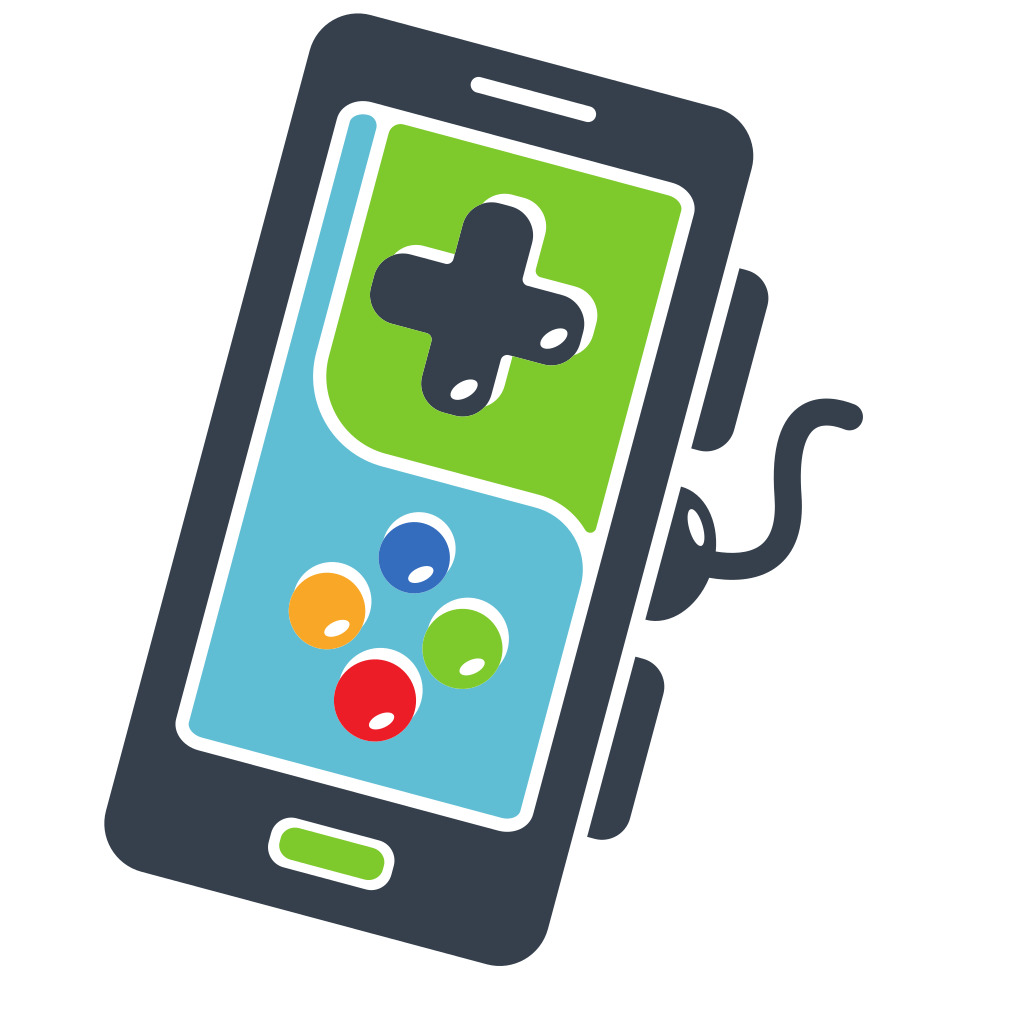
****

**UMARG Learning, Teaching, Training Activity**

**21 and 22 April 2021**



**Module 2**

**Further reading for 8 hrs of Self-Directed Learning (SDL):**

1. Developing Learning Outcomes: <https://champlain.instructure.com/courses/200147/pages/developing-learning-outcomes>

2. Assessing Learning Outcomes: <https://ctl.iupui.edu/Resources/Preparing-to-Teach/Writing-and-Assessing-Student-Learning-Outcomes>

3. Assessment:

<https://serc.carleton.edu/sp/library/assessment/index.html>

<https://serc.carleton.edu/sp/library/assessment/domains.html>

<https://serc.carleton.edu/sp/library/assessment/hallmarks.html>

<https://serc.carleton.edu/sp/library/assessment/how.html>

<https://serc.carleton.edu/sp/library/assessment/glossary.html>

<https://serc.carleton.edu/sp/library/assessment/function.html>

<https://serc.carleton.edu/sp/library/assessment/formative.html>

<https://serc.carleton.edu/sp/library/assessment/strategies.html>

<https://serc.carleton.edu/sp/library/assessment/scorerubrics.html>

<https://serc.carleton.edu/sp/library/assessment/instrubrics.html>

<https://serc.carleton.edu/sp/library/assessment/portfolio.html>

<https://serc.carleton.edu/sp/library/assessment/examples.html>

4. Interview technique: <http://archive.wceruw.org/cl1/flag/cat/interviews/interviews7.htm>

5. Focus Group technique:

Focus\_Groups\_in\_Rapid\_Assessment\_Procedures.pdf (uploaded on Google shared drive)

**TASKS:**

After reading the information contained in the list of resources provided above, please think of a teaching-learning unit that you have implemented in class with your students (or of a possible teaching-learning unit that can be implemented) and that includes the use of Mobile Augmented Reality Games designed by the consortium in the framework of the UMARG project, and in relation to the assessment of this teaching-learning:

* Decide what the purpose of your assessment is;
* Define/formulate the Learning Outcomes;
* Select an appropriate assessment method;
* Choose the types of assessment tools that fit to your assessment method;
* Develop the assessment tools.

If it is possible, apply the assessment tools to your learners in class, analyse the assessment findings and use them to improve both the quality of your teaching AND the performance/achievement of your students!

**GOOD-LUCK!**